

Contents

Title	Unit Topic	Listening and Reading	Speaking and Writing
Unit 1 你去过上海吗？ Have you been to Shanghai? page 13	Travel experiences Planning a trip	<ul style="list-style-type: none"> Listening for specific information in travel plans Reading and understanding descriptions of travel experiences Identifying main ideas through language markers Reading for main ideas through topic sentences A travel advertisement 	<ul style="list-style-type: none"> Talking about travel experiences Writing about travel experiences and travel plans
Unit 2 新年好！ Happy New Year! page 23	Invitations Being a guest Chinese New Year	<ul style="list-style-type: none"> Listening for main ideas about invitations Listening for specific information about details of invitations Reading and understanding unfamiliar words Diary about the Spring Festival 	<ul style="list-style-type: none"> Making invitations Accepting and declining invitations Talking about food and drink Describing festivals Describing festival customs and traditions in one's own country
Unit 3 去哪里好呢？ Where should we go? page 33	Regions of China	<ul style="list-style-type: none"> Listening and comparing Listening and understanding geological features and details about the climate Introductory articles from magazines 	<ul style="list-style-type: none"> Making comparisons Making travel plans
Unit 4 西安到了。 We've arrived in Xi'an. page 43	Transport Signs and directions	<ul style="list-style-type: none"> Listening for directions to different places Reading for specific information Road signs and directions on a map 	<ul style="list-style-type: none"> Asking for and giving suggestions Asking for and giving directions Text message reporting safe arrival (SMS)
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Unit 5 你们还有房间吗？ Do you have any vacancies? page 57	Accommodation	<ul style="list-style-type: none"> Listening for specific information about furniture and hotel facilities Reading for main ideas and dealing with unfamiliar words Tourist's guide to hotels 	<ul style="list-style-type: none"> Making requests about room furniture and hotel facilities Asking for help and confirmation Writing informal letters describing accommodation
Unit 6 我们去博物馆吧。 Let's go to the museum. page 67	Sightseeing in town Chinese architecture	<ul style="list-style-type: none"> Listening and identifying places of interest in town Listening and distinguishing between main ideas and examples An introductory magazine article about Chinese architecture 	<ul style="list-style-type: none"> Making suggestions Asking for repetition and clarification Writing a diary about travel experiences

Grammar and Vocabulary	Recycled Grammar	Pronunciation	Cultural Corner
<ul style="list-style-type: none"> Expressing future tense using 要, 会, 快要 and 就要 Adjectives to describe feelings and names of places of interest 	<ul style="list-style-type: none"> Expressing future tense using 要 Expressing past tense using 过 	Review of sentence intonation	Planning ahead (life plans and travel plans)
<ul style="list-style-type: none"> Double subjects in Chinese sentences Expressing concurrent events using 又.....又 Family members and relatives, people's personalities, basic food and drink 	<ul style="list-style-type: none"> Making invitations using 请 Pivotal sentences A请B 做某事 Question words 吗, 哪里 and 谁 	The final: "uo"	Being a guest in China
<ul style="list-style-type: none"> Making comparisons using "A 比 B + adjective + 多了", e.g., 成都比北京热多了。 Making comparatives and superlatives with 更、最 Weather (to compare weather/climate between different places) 	<ul style="list-style-type: none"> Expressing superlatives using 最 	The initials: "z" "c" "s"	Qinling Mountains – the dividing line between North and South, and between different climates
<ul style="list-style-type: none"> Expressing distance using "从A到B" and "A离B" Arrivals (airport or train)/signs /directions 	<ul style="list-style-type: none"> Expressing distance using 离 	The initials: "zh" "ch" "sh" "r"	Tea houses in Chengdu and Longmen Zhen (龙门阵)
<ul style="list-style-type: none"> Expressing sequence of events using 先.....然后.....再 Expressing existence using 着 (表示存在) Hotel check-in/room furniture (table, bed, etc.), prepositions used to describe the position of the furniture in hotel rooms, like front, back, next to, etc. 	<ul style="list-style-type: none"> Yes-no questions ending with 吗 Asking questions using 有没有 	Retroflex "r"	Family inns in the country and the tradition of hospitality
<ul style="list-style-type: none"> Making suggestions using 吧 Chinese architecture, places of interest, souvenirs 	<ul style="list-style-type: none"> Question words 几 and 多少 	The finals: "ü" and "üe"	<i>Feng shui</i> in Chinese architecture

Title	Unit Topic	Listening and Reading	Speaking and Writing
Unit 7 我们吃晚饭吧! Let's have dinner! page 71	Eating out Food and drink	<ul style="list-style-type: none"> Listening for ingredients of dishes Reading for main ideas and dealing with unfamiliar words Dinner menus 	<ul style="list-style-type: none"> Making formal invitations Accepting and declining formal invitations Descriptive passage about favourite food
Unit 8 我想买纪念品。 I'd like to buy a souvenir. page 87	Shopping	<ul style="list-style-type: none"> Listening and identifying details of objects such as materials and craftsmanship Reading and understanding complex sentences and informal sentences A blog about one's shopping experience 	<ul style="list-style-type: none"> Asking about details of goods and prices Bargaining Writing a shopping list
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Unit 9 多么美丽的风景啊! What beautiful scenery! page 101	Sightseeing in the countryside	<ul style="list-style-type: none"> Listening and understanding descriptions of landscapes and animals Reading and dealing with unfamiliar words A blog about a region's scenery 	<ul style="list-style-type: none"> Talking about landscapes and animals Writing an anecdote
Unit 10 我丢了护照! I've lost my passport! page 111	Asking for help Emergencies	<ul style="list-style-type: none"> Listening for details of lost objects Listening for important information through repetition and rephrasing Reading for specific information A lost and found notice 	<ul style="list-style-type: none"> Describing details of items Writing a descriptive composition about one's possessions
Unit 11 我觉得不舒服。 I don't feel well. page 121	Seeing the doctor	<ul style="list-style-type: none"> Listening for symptoms of illness Listening for suggestions and instructions Reading for main ideas A handwritten note 	<ul style="list-style-type: none"> Describing symptoms and physical feelings to a doctor Making suggestions on how to get better Writing a note
Unit 12 她是我的同学。 She is my classmate. page 131	Friends	<ul style="list-style-type: none"> Listening for people's characteristics Reading and understanding specific information about relationships Reading for main ideas of a paragraph An email to a friend, introducing a new friend 	<ul style="list-style-type: none"> Making appointments Talking about past experiences Describing a friend
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Language support page 145 Pair work activities Student A: pages 146–151

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Pinyin table page 167 English translations page 168

Grammar and Vocabulary	Recycled Grammar	Pronunciation	Cultural Corner
<ul style="list-style-type: none"> • Making comparisons using "A比B + adjective" and "A没有B + adjective" • Basic foods like beef, pork, vegetables, etc., flavours and drinks 	<ul style="list-style-type: none"> • Using the particle 吧 	The final: "e"	Eating out: ordering shared dishes in restaurants
<ul style="list-style-type: none"> • Using duplicated verbs, e.g., 看一看, 试一试 • Noun phrase with 的, e.g., 我要红的 • Duplication of verbs • Measure words <i>jin, tong</i>, etc. 	<ul style="list-style-type: none"> • Numerals 二 and 两 • Measure words <i>ge, tiao</i> 	The finals: "ün" and "üan"	Temple fairs
<ul style="list-style-type: none"> • Expressing locations with prepositions 简单趋向补语 • Landscapes (mountains, rivers, forests, etc.) and animals (birds, rabbits and pandas) 	<ul style="list-style-type: none"> • Expressing location with the verb 在 	The neutral tone	Farmers and farming in China
<ul style="list-style-type: none"> • Describing appearance using "Subject + Verb + 着 + Noun", e.g., 我穿着一件黑色大衣。 • Lost and found, and words for describing details of objects 	<ul style="list-style-type: none"> • Expressing alternatives using 还是 	Tone sandhi: 3rd+1st/2nd/4th tones	Who should you call? Emergency services in China have different duties.
<ul style="list-style-type: none"> • Sentences with a subject-predicate phrase as predicate, e.g., 我头疼 • Expressing suggestions using imperatives • Different feelings of illness, body parts 	<ul style="list-style-type: none"> • Expressing alternatives using 或者 	Tone sandhi: 1st/2nd/4th+ other tones	Chinese medicine
<ul style="list-style-type: none"> • Expressing past actions using 是.....的 • Expressing concurrent actions/events using 一边.....一边 • Hobbies and pastimes 	<ul style="list-style-type: none"> • Using modal verbs 可以 and 会 	Tone sandhi: 3rd + 3rd tones	Personal space

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